

Victoria Stockton

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EDUCATION

New York Medical College Valhalla, NY

Master of Science Degree, Major: Speech-Language Pathology

Boston University Boston, MA

Bachelor of Science Degree, Major: Speech, Language and Hearing Sciences

WORK EXPERIENCE

PRESENTLY

Victoria Stockton Speech Therapy Brookline, Newton, Wellesley areas

Private In-Home Pediatric Speech-Language Pathologist

- ◆ In-Home Pediatric Speech-Language-Feeding Evaluations and Therapy
- ◆ IEP (Individualized Education Plan) Consultant
- ◆ Specializing in preemies, infants, toddlers, preschool, grade school and high school students with speech-language or feeding disorders

Occupational Therapy and Associates Wakefield Wakefield, MA

Speech-Language Pathologist

- ◆ Therapist in an interdisciplinary pediatric private practice.
- ◆ Conduct speech-language-cognitive evaluations as well as feeding and swallowing assessments.
- ◆ Provide therapy for patients with medical diagnoses including but not limited to: developmental delays, autism spectrum disorder, Down syndrome, dyspraxia, apraxia, gastroesophageal reflux, behavioral and sensory feeding issues and cardiomyopathy.
- ◆ Collaborate with Occupational Therapists to maximize Sensory Integration Therapy techniques and strategies as well as incorporate other Occupational Therapy goals.
- ◆ Provide parents with techniques and strategies to enhance and promote carryover of therapy within the home in addition to offering support and counseling to families.

FELLOWSHIP

Leadership Education in Neurodevelopmental and Related Disabilities (LEND)

- ◆ Fellow in interdisciplinary training program focused on children with special needs and their families.
- ◆ Topics addressed include but are not limited to: leadership skills, research methodology, child welfare, family advocacy, and cultural competence.
- ◆ Participant in research project entitled “Medical Outcomes of Moderately Preterm Children in the First Two Years of Life” lead by Jordan Kase, MD (Neonatologist at Westchester Medical Center); activities include conducting a literature review, analyzing data and PowerPoint/poster presentation.

CLINICAL EXPERIENCE

Greenhill Wellness Center Parsippany, NJ

Graduate Clinician

- ◆ Conducted speech-language-cognitive evaluations and coauthored evaluation reports.
- ◆ Graduate student therapist in private practice setting for children and adults with receptive and expressive language deficits, dysfluencies, articulation and pragmatic impairments and dysphagia. Patients seen with medical diagnoses including but not limited to: right and left hemisphere stroke, developmental delays, autism spectrum disorders and vocal fold anomalies.

Westchester Medical Center Valhalla, NY

Graduate Clinician

- ◆ Conducted speech-language-cognitive evaluations and coauthored evaluation reports in the acute care pediatric setting.
- ◆ Graduate student therapist in the acute care pediatric setting. Patients seen in the Neonatal and Pediatric Intensive Care Units as well as general Pediatrics, ages birth to 18;11 with medical diagnoses including but not limited to: Treacher-Collins syndrome, Pierre-Robin sequence, sickle cell anemia, failure to thrive, extreme prematurity, bronchopulmonary dysplasia, hypoplastic left heart syndrome, apnea of prematurity and congenital abnormalities.
- ◆ Worked closely with family members, caregivers and hospital personnel to offer support and counseling as well as strategies to ensure carry over and generalization of therapy.
- ◆ Conducted inpatient and outpatient Modified Barium Swallow studies (MBSS) and coauthored reports.
- ◆ Assisted with inpatient Fiberoptic Endoscopic Evaluations of Swallowing (FEES).

Children's Rehabilitation Center White Plains, NY

Graduate Clinician

- ◆ Conducted speech-language evaluations and coauthored evaluation reports.
- ◆ Graduate student therapist in an Early Intervention/Preschool setting for children ages 1;6 to 5;0 with medical diagnoses including but not limited to: Trisomy 21 (Down Syndrome), autism spectrum disorders, arthrogryposis, Rett's Syndrome, developmental delays, Cerebral Palsy and agenesis of the corpus callosum.

Westchester Institute of Human Development Valhalla, NY

Graduate Clinician

- ◆ Conducted speech-language evaluations and coauthored evaluation reports.
- ◆ Graduate student therapist in an outpatient clinic setting for adults and children with receptive and expressive language deficits, dysfluencies, articulation and pragmatic impairments, dysphagia and oral motor sensitivities.
- ◆ Participated in audiological evaluations for various patient populations.

Jawonio New City, NY

One-to-one Aid

- ◆ Assisted a five-year-old child with severe global impairments.
- ◆ Responsible for feeding child lunch and snacks everyday; child required special cup for drinking and special utensils.
- ◆ Conducted sensory activities that included using sand, water, shaving cream and grass as well as hot/cold and rough/smooth objects.
- ◆ Practiced motor skills with finger painting, opening and closing hands and moving legs.
- ◆ Enhanced eye tracking ability.
- ◆ Developed technique for post consumption gastrointestinal difficulties.

Jawonio New City, NY

Internship

- ◆ Observed Speech/Language Pathologists on a daily basis.
- ◆ Witnessed and participated in therapy sessions in class and office settings.
- ◆ Watched as tests and clinical evaluations were administered.

AFFILIATIONS

- ◆ American Speech and Hearing Association
- ◆ National Student Speech Hearing Association

SKILLS

- ◆ Working knowledge of Modified Barium Swallow Studies (MBSS) and Fiberoptic Endoscopic Evaluations of Feeding and Swallowing (FEES)